

ROCK CREEK CHRISTIAN ACADEMY

First Grade Summer Reading Book List

Please read at least 5 of the following books over the summer. They are fun reads that will get you ready for first grade reading! Make sure you have read them *all* in order to be ready for a super, secret project you will be assigned the first week of school!

Sid & Sam by Nola Buck

Messy Bessy's Closet (they can read any book from this series of books) by Pat McKissack

Swimmy by Leo Lionni

Duck on a Bike by David Shannon

Baa-Choo! By Sarah Weeks

Wiggle & Waggle by Caroline Arnold

We're going on a lion hunt by Axtell David

Have a great summer!

ROCK CREEK CHRISTIAN ACADEMY

Second Grade Summer Reading Book List

Please read the following books over the summer. They are fun reads that will help you to get ready for second grade reading! Make sure you have read 4 out of 5 books in order to be ready for a super, secret project you that will be assigned the first week of school!

1. *Freckle Juice* by Judy Blume
2. *Frog and Toad* by Arnold Lobel
3. *The One in the Middle is The Green Kangaroo* by Judy Blume
4. *Pelts and Promises*- Nancy Lohr – (a little challenging book for challenging readers)
5. *Caps for Sale* by Esphyr Slobodkina

ROCK CREEK CHRISTIAN ACADEMY

3rd Grade Summer Reading

Dear 3rd Grade Parents,

In preparation for 3rd grade, the following books are assigned to your child for summer reading. Your child should keep a reading log of the books read with the following information.

1. Name of Book
2. Author Name
3. Illustrator
4. Number pages read
5. Date completed reading
6. Name of main Characters

Students are to turn their reading log into your 3rd grade teacher on the 1st day of school. During the first week of school, students will receive an assignment from their 3rd grade teacher focusing on one of the books. Also, the Public Library has a Summer Reading Program. We encourage students to participate.

3rd Grade Reading Books for the Summer

1. Helen Keller: Courage In The Dark by Johanna Hurwitz

When a childhood illness leaves her blind and deaf, Helen Keller's life seems hopeless indeed. But her indomitable will and the help of a devoted teacher empower Helen to triumph over incredible adversity. This amazing true story is finally brought to the beginner reader level. (Non-Fiction)

2. Wayside School is Falling Down by Louis Sacher

Wayside School is Falling Down is a compilation of stories about students and faculty members at Wayside School. The book mainly focuses on the students and teacher on the thirtieth floor though. Each chapter tells a silly story about a different child in the class. We hear about a new kid named Benjamin who is called Mark on accident the first day, and is too afraid to correct the teacher that he just keeps the new name. Bebe has a made up brother, Paul loves to pull Leslie's hair, Dana laughs and cries too much, Sharie brought a hobo for show and tell, and Rondi is missing her two front teeth. Each child has their own strange thing, so no one at the school is normal. Even the school is not normal. It only has one classroom on each floor, and it doesn't even have a nineteenth floor. The book ends with a fire drill, or so they thought. When Mrs. Jewls was ringing her cowbell to gather the class together for the fire drill, all cows from the countryside followed the ringing bell. Wayside School was filled with cows before Mrs. Jewls or her class knew it and the cows were never able to be taken out.

3. Trumpet of the Swan by E.B. White

Like the rest of his family, Louis is a trumpeter swan. But unlike his four brothers and sisters, Louis can't trumpet joyfully. In fact, he can't even make a sound. And since he can't trumpet his love, the beautiful swan Serena pays absolutely no attention to him. Louis tries everything he can think of to win Serena's affection – he even goes to school to learn to read and write.

But nothing seems to work. Then his father steals him a real brass trumpet. Is a musical instrument the key to winning Louis his love?

Book Assignment

Students will write a letter to each author of books read. Your letter must include a short introduction of who you are as part of the first paragraph, what you liked about the book and characters, how you felt while reading the book and why, questions for the author, and why you would recommend this book to someone else. Students will use the friendly letter format:

- a. Heading – writer’s address and date.
- b. Greeting – say Hello to the person getting the letter.
- c. Body – the message from the writer that includes 3 paragraphs about the beginning, middle, and ending of the book.
- d. Closing – says good-bye.
- e. Signature – is the writer’s signature.

ROCK CREEK CHRISTIAN ACADEMY

Summer Reading List for Students Entering Fourth Grade

Each student entering fourth grade at RCCA must read the following books over the summer **AND** complete a 1-1½ page book report for each book. Book reports will be collected on the first day of school and together will count as one test grade in English. Book reports must be in the student's own handwriting and words.

On the first day of school, students will be assigned one of the books for a project. This project will be completed the first week of school

Students must read the following books:

Homer Price by Robert McCloskey

The Moffats by Eleanor Estes

The Trumpet of the Swan by E.B. White

Caddie Woodlawn by Carol Ryrie Brink

Ben and Me by Robert Lawson

Book reports must include the following:

1. Title and author of the book
2. 3-4 paragraph summary of the entire book. In fourth grade a good paragraph is 4-6 sentences long. This should **NOT** be a chapter by chapter summary of the book.
3. One good paragraph in which the student explains why they did or did not like the book. Reasons must be stated clearly. "It was boring" or "It was good" are **NOT** good reasons.

Book reports will be assessed on:

- Content
- Spelling
- Capitalization
- Punctuation
- Neatness

ROCK CREEK CHRISTIAN ACADEMY

Summer Reading List for Students Entering Fifth Grade

Each student entering fifth grade at RCCA must read the following books over the summer AND complete a 1-1½ page book report for each book. Book reports will be collected on the first day of school and together will count as one test grade in English. Book reports must be in the student's own handwriting and words.

Students will also complete a project the first week of school on one of these books. Students will be told on the first day of school which book will be used for the project.

Students must read the following books:

The Phantom Tollbooth by Norton Juster

Number the Stars by Lois Lowry

EITHER

Anne of Green Gables by L.M. Montgomery

OR

The Black Stallion by Walter Farley

Book reports must include the following:

1. Title and author of the book.
2. 3-4 paragraph summary of the entire book. In fifth grade a good paragraph is 4-6 sentences long. This should NOT be a chapter by chapter summary of the book.
3. One good paragraph in which the student explains why they did or did not like the book. Reasons must be stated clearly. "It was boring" or "It was good" are **NOT** good reasons.

Book reports will be assessed on:

- Content
- Spelling
- Capitalization
- Punctuation
- Neatness